



BENEDICTUS

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Those of us who have been a part of Garfield High School for four years, in looking back over our school experiences, began to wonder just what it is that makes us realize that we have been so fortunate in attending such a fine school. In attempting to analyze and catalog our experiences, we believe we can best describe our feelings about our school by answering two very important questions: "What is Garfield?" and "Who is Garfield?"

What is Garfield? It's a school where classwork assumes its rightful place as being first in our minds — but it's also a school where co-curricular activities have taught us the value of working together to accomplish common goals. It's a school where a program of sports has given us an insight into the value of developing school loyalty, a school where participation in clubs and organizations has taught us the democratic way. Finally, it is a school where traditions are important to us because they represent some of the ideals for which the school has always stood.

But perhaps the most distinguishing factor about our school comes to us through our answer to the question, Who is Garfield? Many schools can lay claim to fine curricula, a good program of activities and athletics, and some can even claim a background of tradition. But Garfield, and only Garfield, can claim to have hundreds of loyal alumni who continue to give the school credit friendly students whose sole aim is to maintain the high standards and ideals set for the welfare of each individual, and a student body composed of enthusiastic, loyal, friendly students whose sole aim is to maintain the high standards and ideals set by the school through the years.

So, through the pages of the *Benedictus* for 1959, we, the staff, have attempted to answer in story and in picture . . .

What is Garfield?

Who is Garfield?

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